SpringMath by Sourcewell

Winter screening is underway!

We've reached the mid-way point of the school year! Winter screening is underway, and it's a great time to reflect on the progress your students have made. In this issue, you'll find winter screening reminders and tips from the support team, and you'll learn how to use "Boost It" to maximize growth.

The power of the pencil

By SpringMath author, Dr. Amanda VanDerHeyden and Dr. Paul Muyskens

One question often posed to our team, usually from prospective systems, is why we use paper and pencil responding with students. We use paper and pencil with students because we believe it is the more effective format for learning most of the time for most students. Paper and pencil responding is also often easier to use, more consistently available, more engaging, and less expensive. In this article Dr. Amanda VanDerHeyden discusses the pressures district leaders face in making instructional decisions and provides the research basis for why SpringMath is provided in a paper-pencil format to maximize academic progress.

Read the article

Record-breaking math success

Once challenged by weak math performance, Forest Hills School District in Sidman,

Pennsylvania, turned to SpringMath to address critical gaps. Today, SpringMath is central to the district's approach to math instruction, driving student proficiency gains, breaking state assessment score records, and fostering a growth-focused math culture.

Read more

Seasonal reminders

Winter screening is here!
Winter screening can take place any time during the screening window: Jan. 1-March 31. After you complete your new screening, SpringMath may recommend classwide or individual interventions, just like in the fall.

Classwide interventions cover the entire year, so if your class is already working on classwide interventions, nothing will change. You will continue your current intervention and working through the sequence.

You will see a "Mid-Year Goal" indicator in the classwide skill sequence. It represents where your class should be by winter screening and will help you evaluate whether you are on track to finish the sequence by the end of the year.

If you have students who are receiving individual interventions, they will continue with their current interventions. After they have finished the interventions recommended in the fall, they may be recommended for further interventions based upon their classwide interveniton progress, or their winter or spring screening results.
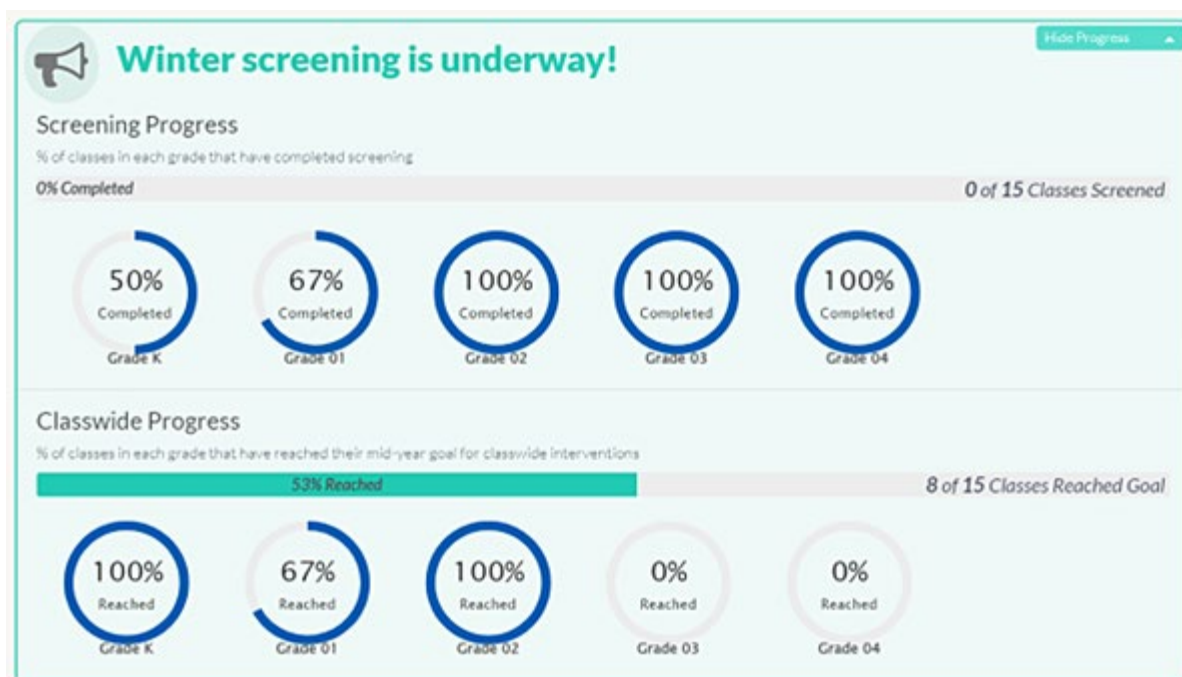
Show us your external assessment success
Are you seeing increases in your external test scores (e.g., state tests, Acadience, or FastBridge)? We would love to see your success and help you upload your scores into SpringMath. Please **submit a ticket** to support if we can help with this.

Classwide Progress
You've probably noticed that Classwide Progress, the percent of classes in each grade that have reached the mi-year goal, has been added to the school overview. It is common for the

early grades to have a higher percentage of classes at or above the mid-year goal. We always encourage instructional leaders to follow-up with those classes who need support in reaching this goal.

Tips and new features

Coaches, you can reset the date for teacher and class intervention consistency. This can be a helpful tool for seeing whether your coaching visits have had an impact on implementation. Click on the grade level tab, and scroll to the list of classes or individual interventions to access the Calculation As Of Date.

Frequently asked questions

1. Can I adjust a class or student's score?
Yes, users with Data Admin access can clear or edit scores that have been saved in

SpringMath. If you need to change or delete scores contact your district data admin or submit a ticket to the support portal.

Instructions on how to edit scores can be found in our Support Portal, under Resources for Data Administrators in the Data Admin Guide. Scroll to the section titled Manage Scores.

2. What is Boost It, and why is it for a skill our class has not yet reached?
Boost It provides incremental rehearsal lessons for those skills that our data has shown to be particularly difficult to master, or, as we call them, "Sticky Skills." These sticky skills are Subtraction 0-9 and Division 0-9 in grades 2 and up. Boost It is provided for the classwide skills prior to these "Sticky Skills" to provide students a head start on these skills.

If you see a Boost It button just above your progress monitoring graph, click that to access the materials and directions for Day 1. Boost it lessons should be done in addition to the classwide intervention. The materials consist of a short video teaching the focus fact for the day, then slides in PDF format, presenting a mixture of that fact with known facts. There is nothing to print or prepare ahead of time! Just show the video to your students; then, project the facts one at a time in front of the class. Have your students say the problem and answer aloud as a group. When you log in the next day, you will have access to the Day 2 materials. It will take only about three extra minutes per day and will provide a strong boost to student fluency. **See a demonstration of incremental rehearsal by Dr. Matt Burns**

Notices and upcoming events

SpringMath Community Meeting (formerly Coach Cohort)
Join your fellow SpringMath educators and leaders virtually on March 24, 1:30-2:30 p.m. CT.

MTSS experts, including SpringMath author, **Dr. Amanda VanDerHeyden**, will share valuable insights, strategies, and practical tips. This free, virtual meeting is a great opportunity to expand your knowledge, collaborate with others, and gain insights into math MTSS and SpringMath.

Be sure to add the details below to your calendar.

Monday, March 24, 1:30-2:30 p.m. CT
Join Zoom Meeting
Meeting ID: 993 1434 1252

Passcode: 040712

A recording will be available via the Support Portal after the event.

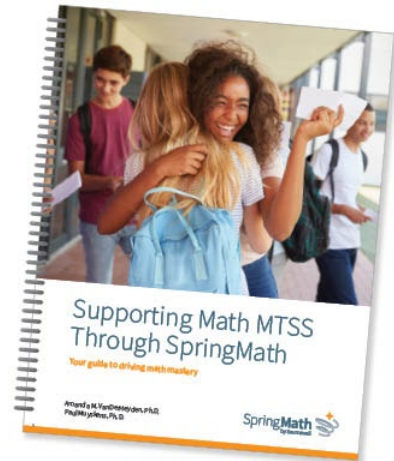## Visit us at the NASP 2025 Annual Convention

SpringMath will be well represented at the NASP 2025 annual convention in Seattle in February 2025. If you're attending, we hope to see you!

Exhibit Hall

Stop by booth 1013 and say "hi" to the SpringMath team.

Book giveaway and signing with Dr. VanDerHeyden

Thursday, Feb. 20, 1-3 p.m. at the SpringMath booth

Dr. Amanda VanDerHeyden and Dr. Paul Muyskens will be signing copies of their book, "Supporting Math MTSS Through SpringMath."

Special Sessions

Adding It Up: Getting the Most Out of Your Math MTSS Assessment (WS004)

Tuesday, Feb. 18, 9 a.m.-12:15 p.m.

Adding It Up: Getting the Most Out of Your Math MTSS Interventions (WS008)

Tuesday, Feb. 18, 1:30-4:45 p.m.

Hear Dr. Amanda VanDerHeyden speak

National Association of School Psychologists

Feb. 18, 2025 | Seattle, WA

IL SLD Support Project Annual Conference

Keynote: Follow the Science of Instruction

March 18-19, 2025 | Springfield, IL

NYC ResearchED

Keynote: The Science of Learning in Your Classroom from Assessment to Instruction

March 29, 2025 | New York City, NY

We want to hear about your SpringMath success!

We love hearing about the positive impacts of SpringMath on students and teachers. We want to hear what's working for your school in math intervention. We encourage you to share your experiences and successes with us so we can share with the broader SpringMath community. Reach out to us at **info@springmath.org**.

Check out fellow SpringMath districts' experiences and successes

Enjoying the SpringMath newsletter?

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